

NEW SUPPORTS FOR LONG BEACH STUDENTS & FAMILIES

Since October 2018, parents and community can access new supports for students at 30 of the district's highest need schools as part of an agreement with LBUSD. The district is providing 3 new and improved supports to students and families in the 2018-19, 2019-20 and 2020-21 school years.

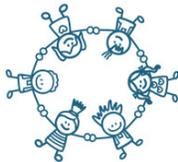


3 KEY SERVICES FOR 3 YEARS:

1. Social-emotional services
2. Expanded tutoring
3. Improved community engagement

LCAP:

The Local Control Funding Formula (LCFF) is for all students and provides additional funds to districts serving high-need students (low-income students, English learners, foster and homeless youth). The Local Control Accountability Plan (LCAP) is the school district's 3-year plan to improve academic achievement, student & parent engagement, & school climate, among other state priorities. The LCAP is created by the district with input from parents and students and must explain how funds generated by high-needs students will increase or improve services to those students.



1. ENHANCED MENTAL HEALTH & SOCIAL-EMOTIONAL SERVICES

- **Family resource centers** will provide **mental health and social-emotional counseling** for students from the 25 high-need elementary and middle schools listed below. The centers will be at Cesar Chavez Elementary, Signal Hill Elementary, Stephens Middle, and Lindbergh STEM Academy.
- Students must have access to services in a **timely** manner and **free of charge*** in the way that best meets their needs – whether at the center or their school, during school or non-school hours. Services will be at the school if parents lack transportation to the center. Services will remain in place as long as the student needs.
- A **high school readiness pilot program** at Washington, Franklin, and Hamilton middle schools to provide counseling, mentorship, and provide for students' social-emotional preparedness for high school.
- **Access to counselors.** Beach, Reid, Jordan, Renaissance, and Cabrillo high schools will keep the ratio of at least one counselor for every 250 students to provide academic and social-emotional support.

2. IMPROVED ACCESS TO TUTORING



- Establish or maintain **extended-hours in-school tutoring** by teachers or other quality providers to help students with Math and English Language Arts (each site will consult with its School Site Council to determine the timing) at the 25 schools listed below plus Beach, Reid, Jordan, Renaissance and Cabrillo high schools.
- Students who are not meeting English and Math standards (scoring "Not Met" or "Nearly Met") as measured by state tests will receive highest priority for scheduling. Students may not be refused tutoring based on behavior concerns.
- The principal must consult with the School Site Council, made up of staff and parents, to determine the best time for tutoring.

3. MORE OPPORTUNITIES FOR STUDENT, FAMILY & COMMUNITY ENGAGEMENT

- LBUSD will provide **more opportunities to engage with the district as it develops the LCAP**, including two forums every school year, and better online access to district documents that inform the LCAP.

Elementary Schools: 1. King, 2. Bobbie Smith, 3. Edison, 4. Addams, 5. Robinson Academy, 6. Garfield, 7. Willard, 8. Lincoln, 9. Dooley, 10. McKinley, 11. Powell Academy for Success, 12. Jenny Oropeza, 13. Roosevelt, 14. Whittier, 15. Barton; **Middle Schools:** 16. Washington, 17. Franklin Classical, 18. Lindberg STEM Academy, 19. Stephens Middle, 20. Lindsey Academy, 21. Hamilton, 22. Jefferson Leadership Academies, 23. Jessie Nelson Academy, 24. Hoover, & 25. Educational Partnership High School. [For more information, contact: resourcesforlbsdstudents@gmail.com](mailto:resourcesforlbsdstudents@gmail.com)

*Proof of insurance is not a prerequisite for accessing these services.

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