

# California School Dashboard 2017-2018

[www.caschooldashboard.org](http://www.caschooldashboard.org)

## Local Indicators of School Climate and Parent Engagement in Your District

Districts report on whether they have “MET” or “NOT MET” four local indicators, as part of California’s commitment to assess schools and districts on more than just student test scores. There is a total of eleven state and local indicators. The local indicators determination is based on collecting local data, reporting the results to the governing board at a regular meeting and including them in California’s new School Dashboard:

### 1. BASIC SERVICES: 100%:

- fully credentialed and appropriately assigned teachers,
- all students have standards-aligned instructional materials to use in class and take home, and
- safe, clean, and functional school facilities. District promptly addresses any complaints or other deficiencies identified throughout the academic year.

### 2. IMPLEMENTATION OF STATE ACADEMIC STANDARDS:

Districts can provide a *summary* of their progress in implementing state standards, OR they can *rank* their progress in implementing standards by subject.

#### HOW TO USE THIS INFORMATION TO ENGAGE WITH YOUR SCHOOL DISTRICT:

**Participate in your district and school’s review of the Dashboard at board and parent and student meetings.**

**Districts must report whether they have met (or not met) the local indicators by December 1, 2017.** Reach out to your district to be involved in this process. See reverse for suggestions about how to be involved. Attend the board meeting and testify on how the district involved stakeholders in collecting information and how the information will be used for improvement.

**Leverage Dashboard results to prioritize 2018-2019 LCAP goals, actions and services.**



### 3. PARENT ENGAGEMENT:

Districts must provide a summary of their progress in

- Seeking input from parents in school and district decision making; and
- Promoting parental participation in children's programs.

Progress must be based either on information collected through *surveys* or other *local measures*. District must describe *why* it chose the survey or local measure(s) and *whether* the progress is related to LCAP goals.

#### EXAMPLES OF LOCAL MEASURES MIGHT INCLUDE PROGRESS OF:

##### Parent voice in decision making:

- Teacher/administrator professional development related to engaging parents;
- Parent and school/district staff participation in trainings to build capacity to work collaboratively; or
- Parent participation in school/district committees or board meetings.

##### Parent participation in programs:

- Offering interpretation and translation services;
- Offering parent trainings related to student learning and socio-emotional development;
- Recently training school and district staff on effective parent engagement;
- Surveying staff to assess comfort and success engaging families.

### 4. SCHOOL CLIMATE:

Districts must provide a summary of progress based on surveys of students, teachers and parents that measure their perceptions of school safety and connectedness in at least one grade in each grade span (K–5, 6–8, 9–12). Districts will have an opportunity to include differences among student groups and report the overall score for all students.

#### PUBLIC ADVOCATES RECOMMENDS:

Before school districts decide how they will demonstrate they have met the local indicators, they should consult with community stakeholders.

In their Dashboard reports, districts should provide links to 1) board items where local indicators are reported; 2) full survey results; 3) school-specific information (school-level data is not required in the Dashboard) and 4) 2017-2018 opportunities for stakeholder involvement 5) key actions or services in the LCAP (with page numbers).

To indicate the progress they've made on local indicators, districts should provide current and any recent year's results, as available.

When districts share survey results, they should disaggregate data by student groups, students / parents / teachers at highest need schools, and parents or guardians of student groups.

For more information on LCFF and the new accountability system, visit: [www.publicadvocates.org/our-work/education/public-school-funding/lcff/](http://www.publicadvocates.org/our-work/education/public-school-funding/lcff/)

For more information about the other local indicators (Basic Services and Implementation of State Standards), see [www.cde.ca.gov/ta/ac/cm/localindicators.asp](http://www.cde.ca.gov/ta/ac/cm/localindicators.asp).

For this document online and for information about state indicators, see [bit.ly/CASchoolAccountability](http://bit.ly/CASchoolAccountability)

**VIEW YOUR DISTRICT DASHBOARD AT: [www.caschooldashboard.org](http://www.caschooldashboard.org)**