



LAUSD!

KEEP THE PROMISE OF THE STATE'S EDUCATION FUNDING LAW!

In July of this year, Public Advocates filed a complaint on behalf of parents in the Los Angeles Unified School District (LAUSD) charging that the district violated the state's education funding law (LCFF) because it did not properly report or account for more than \$1 billion in state funds that were supposed to serve low-income students, English language learners and foster youth.

As a result of the complaint, LAUSD is amending its annual spending plan, known as the LCAP, which the LA School Board will vote on during its October 1st meeting.

**CALL TO ACTION:
ATTEND THE
OCTOBER 1ST
LA SCHOOL
BOARD MEETING!**

WHAT DO PARENTS WANT THE SCHOOL DISTRICT TO DO?

SHOW US THE MONEY!

Community members and students can't see how LAUSD is using its \$1.13 billion for high-need students because the LCAP combines multiple, unrelated programs and services into huge, single line items, masking where the money went.

SHOW US RESULTS!

LAUSD does not explain exactly how its investments in high need students are leading to increased educational opportunities and improved outcomes for low-income students, English language learners and foster youth, as required by LCFF.

SHARE THE POWER!

LAUSD must engage meaningfully with parents and other stakeholders by treating them as partners in deciding how to spend funds under LCFF, including encouraging their review of LCAPs. Community engagement is critical to LCFF.

WHAT LAUSD CAN DO TO MAKE THINGS RIGHT?



DEFINITIONS

High-Needs Students:

low-income, English language learners and foster youth.

LCFF (Local Control Funding Formula): New school funding law that promises increased resources to high-needs students.

LCAP (Local Control Accountability Plan): A district's plan to show how spending will increase or improve outcomes for all students, including high-need students.

S&C (Supplemental & Concentration Funds): State funding to districts for increasing or improving services for high-need students.

TRANSPARENCY

Be transparent in its reports by describing each program and service that it provides with an individual line item, identifying how much is going to each school site, and showing how schools are spending the money.

TRUST

Build trust with the community by explaining clearly how funds are spent and by providing the community an opportunity to meaningfully influence how funds are spent through the LCAP.

TRANSFORMATION

Inspire transformation by using money generated by high-need students to create new or improved services that close the achievement gap.



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**PUBLIC
ADVOCATES**
MAKING RIGHTS REAL