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School Site Committee

# School committees 

 need to have diverse members to serve the needs of diverse students.

## Role of Schoo Committee Members



## The Role of All School Committee Members

Get Input from Students and Families


Ensure that diverse voices are included in major decisions by listening to students and families and collaborating with other advisory committees

Stay Informed and Ask Questions


Use facts, statistics, and information and ask questions to inform important decisions

Identify Biggest Needs and Top Priorities


Make decisions on school funding, staffing, safety, and other school improvement issues

Monitor Implementation


Check to see if the plans and programs are working to meet needs and goals

## The Role of SSC Members

Develop the SPSA


Decide how the school should spend its money to meet needs and goals

Monitor Implementation of the SPSA


Check to see if the plan is working or if strategies and budget need to be revised to meet needs and goals

# Cycle of School Plan Developement 

December-January Incorporate Recommendations with SPSA \& Budget

August
Reflection:
Understanding of SPF Data \& SPSA Priorities


November
Analyze Listening Campaign Research
\& Develop Recommendations


September-October
1:1s
Engage Community with Data -Listening Campaign

## A SPSA or School Plan is...

The SPSA is a tool to create a budget and plan of action to meet the educational and social-emotional needs of students. It maps out the school's goals, budget, and addresses how funds will be used to improve outcomes.

## Questions to Ask When Reviewing School Plans

- Who was consulted to make these decisions?
- What have community members been saying?
- What data was used and does it help in understanding how certain student groups are doing in school?
- What changes were made from last year's plan?
- Was feedback from advisory committees and other community members implemented?
- Does this plan align with district goals and plans?


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## Types of School Site committees <br> Types of School Committees <br> 

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## Schools Have Multiple Committees



## What is a

 School SiteCouncil?


A group of school staff, parents, and interested community members working together to decide how the school spends federal and state funds to best serve students. Almost every school has a school site council.

Any school receiving federal Title funds, including Title I funds for low-income students, is required to have a school site council that develops a school site budget called a SPSA.

## SSC Composition

SSC must have at least 10 members; 5 school members and 5 parent/ community/ student members. Students are required at the secondary level.

## Elected by a Group of their Peers

The law does not specify how to select council members except that your peers must select you. For example, students must select students.

## Election

Membership could be determined by ballot or be decided in an open meeting by voice vote.

## What is an

## Fnglish Learner Advisory Counci?

A group of parents and guardians of English learners that advises the SSC on programs and services for English learners.

## Membership:

Made up of parents of English Learners (ELs). EL parent representation must be at the same percentage as the school's EL population.

Every public school with 21 or more English learners must form an ELAC.


Other members can be parents, school staff, and/or community members.

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 Participation Rights inSchool Committees 7


## Requirements for School Committee Meetings

## You can participate in school committee meetings even if you are not on the committee.

Open to the public
Meetings must be open to the public and community members must be allowed to provide comment.

72 hour notice
Notice of the meeting must be posted at least 72 hours before the meeting.


Meeting details \& agenda
Notice must specify the date, time, and place of the meeting, and the agenda.

Language access
Must provide interpretation and translation if requested.

## Parent Participation \& Language Access

School districts are required by law to (1) meaningfully communicate with non-fluent English-speaking parents in a language they can understand and (2) provide them with the same access to information about school programs, activities and services.

Plus, must provide effective and free language assistance to parents, either by translating documents or arranging for interpretation by a
 competent interpreter.

> Community members have the power to hold their schools accountable for equity!


For more information on how to support school transformation at your site, check out the CA PFL Community Schools Toolkit.

