

ARE YOUR CLASSES TAUGHT, BY THE RIGHT TEACHERS?





DID YOU KNOW?

Teachers are the single most important school-related factor in student success, especially for Black and Latinx students.

Teachers receive credentials to teach specific subjects and students (including English Learner and special education students). If they have not completed training or are not assigned to teach classes in their subject areas, they are not prepared to teach students effectively.

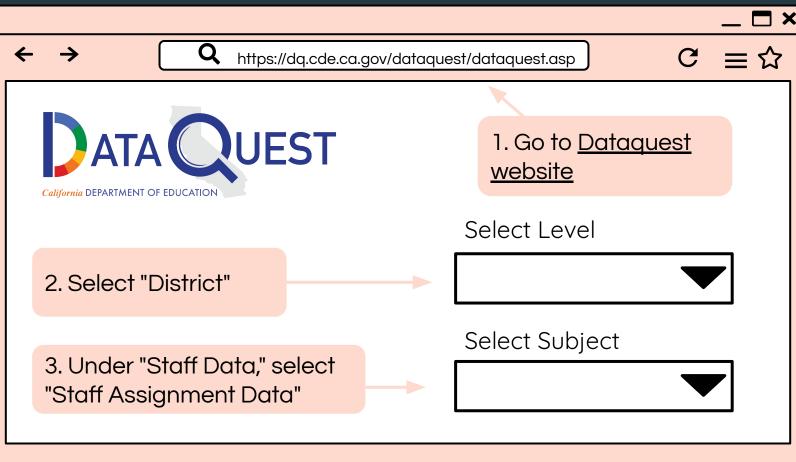


Find out if this is an issue in your school or district using Teacher Assignment Monitoring Outcomes (TAMO) data on Dataquest.



GETTING THE TAMO DATA









https://dq.cde.ca.gov/dataquest/dataquest.asp



Select a Report



- Teaching Assignment Monitoring Outcomes by FTE
- Teaching Assignment Monitoring Outcomes by FTE (with School Data)
 - 4. Choose the report with school data



5. Look at how many teaching assignments are clear.

Classes taught by a fully prepared and properly assigned teacher are classified as "clear." All other categories are not fully prepared or properly assigned.

Name	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective
School A	118.0	86.7%	1.6%	2.5%	1.7%
School B	2.0	29.4%	71.1%	0.0%	0.0%
School C	15.2	67.1%	32.9%	0.0%	0.0%

6. Click on the name of the school to get a school-specific report.

OTHER ASSIGNMENT CATEGORIES



Out-of-field: teacher has a teaching credential but not for the subject of the class and is teaching with a limited permit

Intern: teacher has an intern credential but has not yet completed teaching program

Ineffective: teacher does not have the credentials or permit to teach the class

Incomplete/Unknown: missing or incorrect information about teacher assignments

 $C = \mathcal{L}$

- + Report Description
- + Report Glossary
- Report Options and Filters

Report Selection

Report: Teaching Assignment

County: ABC County

District: X District

School: School C

Year: 2020-2021

7. Use filters to change the report to "Teaching Assignment" for a more detailed school-specific report.

Subject Area	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective
Art	1.7	48.2%	0.0%	51.8%	0.0%
English Language Arts	17.1	83.9%	1.3%	4.4%	1.0%
Mathematics	12.9	96.0%	0.9%	0.0%	0.0%

8. Compare with the district, county, and state level data at the bottom of the page. Is the percentage of "clear" assignments at your school higher, lower, or the same?

Name	Total Teaching FTE	Clear	Out-of-Field
School C	118.0	86.7%	1.6%
X District	693.0	85.9%	3.2%
ABC County	3,555.9	79.8%	4.1%
<u>Statewide</u>	274,759.1	83.1%	4.4%