



ARE YOUR CLASSES TAUGHT BY THE RIGHT TEACHERS?

DID YOU KNOW?

Teachers are the single most important school-related factor in student success, especially for Black and Latinx students.

Teachers receive credentials to teach specific subjects and students (including English Learner and special education students). If they have not completed training or are not assigned to teach classes in their subject areas, they are not prepared to teach students effectively.



Find out if this is an issue in your school or district using Teacher Assignment Monitoring Outcomes (TAMO) data on Dataquest.



GETTING THE TAMO DATA



1. Go to Dataquest website

2. Select "District"

3. Under "Staff Data," select "Staff Assignment Data"

Select Level

Select Subject

The screenshot shows the Dataquest website interface. The URL bar displays 'https://dq.cde.ca.gov/dataquest/dataquest.asp'. The main content area features the 'DATA QUEST' logo with a map of California. Below the logo, there are two dropdown menus. The first dropdown is labeled 'Select Level' and the second is labeled 'Select Subject'. Instructional callouts in orange boxes point to the URL bar and the dropdown menus, providing step-by-step guidance on how to navigate the site.

Select a Report

☐ Teaching Assignment Monitoring Outcomes by FTE

☐ Teaching Assignment Monitoring Outcomes by FTE (with School Data)

4. Choose the report with school data

The screenshot shows the 'Select a Report' section of the Dataquest website. The 'DATA QUEST' logo is visible in the top right. Below the logo, there are two radio button options. The first option is 'Teaching Assignment Monitoring Outcomes by FTE' and the second option is 'Teaching Assignment Monitoring Outcomes by FTE (with School Data)'. The second option is highlighted with a red rectangular box. An instructional callout in an orange box points to this red box, indicating that this is the report to be selected.



https://dq.cde.ca.gov/dataquest/dataquest.asp



5. Look at how many teaching assignments are **clear**.

Classes taught by a fully prepared and properly assigned teacher are classified as "clear." All other categories are not fully prepared or properly assigned.

Name	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective
<u>School A</u>	118.0	86.7%	1.6%	2.5%	1.7%
<u>School B</u>	2.0	29.4%	71.1%	0.0%	0.0%
<u>School C</u>	15.2	67.1%	32.9%	0.0%	0.0%

6. Click on the name of the school to get a school-specific report.

OTHER ASSIGNMENT CATEGORIES



Out-of-field: teacher has a teaching credential but not for the subject of the class and is teaching with a limited permit

Intern: teacher has an intern credential but has not yet completed teaching program

Ineffective: teacher does not have the credentials or permit to teach the class

Incomplete/Unknown: missing or incorrect information about teacher assignments



https://dq.cde.ca.gov/dataquest/dataquest.asp



- + Report Description
- + Report Glossary
- Report Options and Filters

Report Selection

Report: Teaching Assignment

County: ABC County

District: X District

School: School C

Year: 2020-2021

7. Use filters to change the report to "Teaching Assignment" for a more detailed school-specific report.

Subject Area	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective
Art	1.7	48.2%	0.0%	51.8%	0.0%
English Language Arts	17.1	83.9%	1.3%	4.4%	1.0%
Mathematics	12.9	96.0%	0.9%	0.0%	0.0%

8. Compare with the district, county, and state level data at the bottom of the page. Is the percentage of "clear" assignments at your school higher, lower, or the same?

Name	Total Teaching FTE	Clear	Out-of-Field
<u>School C</u>	118.0	86.7%	1.6%
<u>X District</u>	693.0	85.9%	3.2%
<u>ABC County</u>	3,555.9	79.8%	4.1%
<u>Statewide</u>	274,759.1	83.1%	4.4%