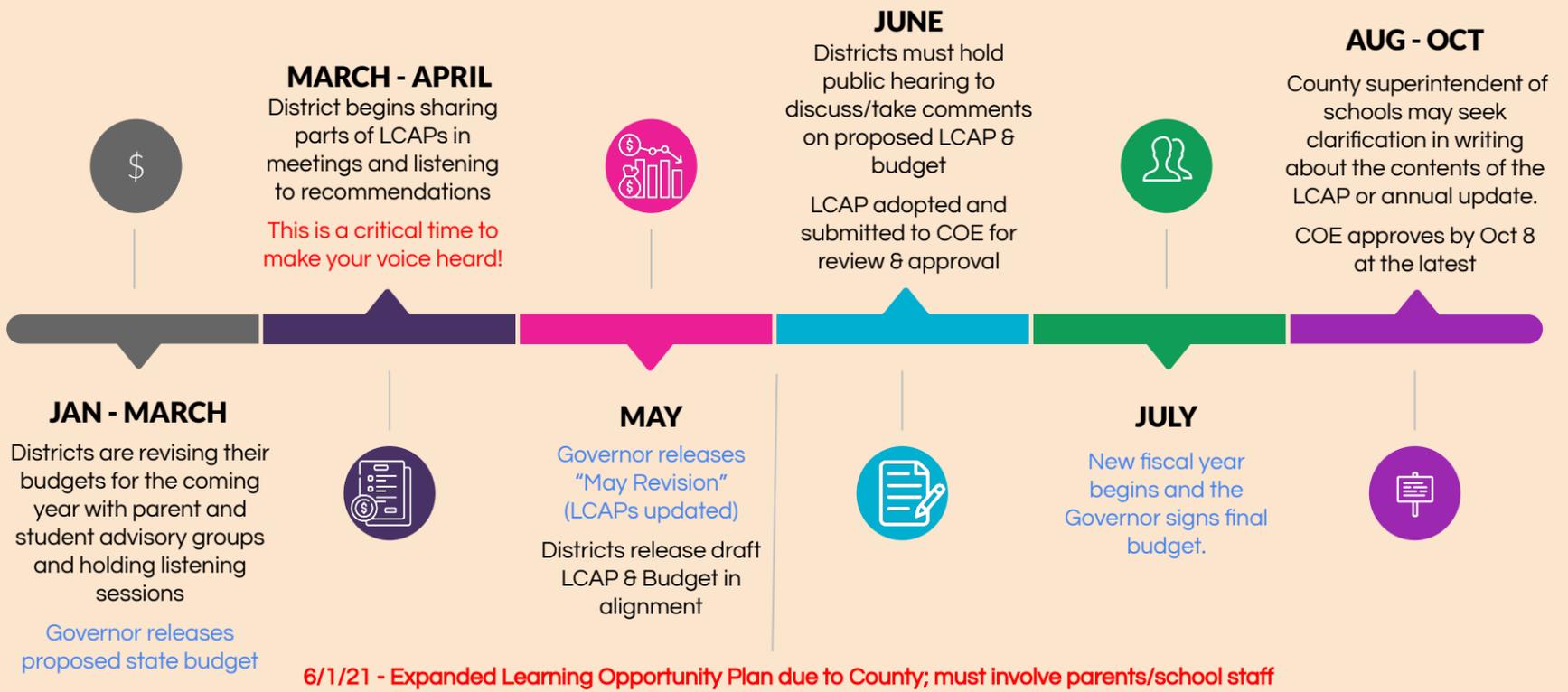


Timeline for LCFF Advocacy



March - April

Context

Districts are prioritizing needs and spending for their budget & LCAP; they must engage students & families. This is typically a collaborative phase.



What Can We Do?

1. Solidify your LCAP demands
2. Collect data and coordinate with allies to support your demand
3. Connect your demand with existing district priorities and programs
4. Identify targets and start meeting with them

May - June Context

Districts are finalizing LCAPs & budget, posting full drafts, and holding public hearings (6/30 adoption deadline).

What Can We Do?

1. Analyze draft LCAPs
2. Provide public comment at board meetings
3. Write letters
4. Board advocacy
5. Media advocacy
6. If you are told there is no funding, leverage COVID funding



Look out for May budget revision updates!

This is a key time to ask your district what they are planning to do about summer school and extended learning. You have a right to provide input into the extended learning plans that your district must adopt by June 1st.



Make your voice heard now!

July - September Context

School boards have adopted LCAPs and County Offices of Education are reviewing for approval.

What Can We Do?



Leverage COE approval power

1. County advocacy - urge COE to not approve LCAP until demand is satisfied (however, you need a legal basis)
2. Media advocacy/ direct action can still be helpful at this stage
3. File a complaint against district



This is also a key time to prepare to implement school programs. Look out for and create opportunities to influence how youth and families are welcomed back after a year of pandemic learning.