



YOUR LEARNING CONTINUITY PLAN

The LCP replaces the usual LCAP this year to document how district funding will be utilized. **Here's how you can ensure your district's LCP works for you.**

SCHOOL DISTRICT RESPONSIBILITIES



The district must develop an LCP that includes how they will continue learning and address learning loss, how they will use funds, and how they will support students and staff, including high-needs students like ELL, Foster, and Homeless.

Information about PUSD's LCP will likely be posted here:
<https://proudtobe.pusd.org/apps/pages/LCAP>

STAKEHOLDER ENGAGEMENT



The Parent Advisory Committees (PAC) and English Learning PAC each get to review the plan and have their questions answered by the board in writing.
(Ed Code 52062, 52063, 5 CCR 15495)

PUSD's PAC Meetings here: https://proudtobe.pusd.org/apps/pages/DAC_PACzoom
DELAC: <https://proudtobe.pusd.org/apps/pages/DistrictEnglishLearnerAdvisoryCommittee>

VIRTUAL PUBLIC HEARING



Everyone must have a chance to comment, including those without internet or who don't speak English. The LCP and agenda must be provided 72 hours in advance.

See a list of PUSD's board meetings here:
<https://proudtobe.pusd.org/apps/pages/BoardMeetingCalendarPDF>

DISTRICT FOLLOW UP



The final LCP must be adopted by September 30 at a separate public hearing. Your County Office of Education must then review the final LCP and can provide recommendation for changes by October 30.

You can contact LACOE to share feedback here:
LCAP@lcoe.edu

IF YOUR DISTRICT DID NOT PROVIDE YOU OPPORTUNITIES TO ENGAGE IN THE LCP PROCESS, PLEASE CONTACT NICOLE AT PUBLIC ADVOCATES:
(415) 431-7430