

## LOCAL COMMUNITY BASED ORGANIZATION CONCERNS

### · CFJ FRESNO · Y L I

#### BASIC SERVICES

Healthy, tasty school lunches  
School beautification

Textbook & school supplies for every student (meaningful *Williams* compliance)

#### SCHOOL CLIMATE

Teacher training:  
-- cultural competency  
-- student engagement  
-- new classroom technologies  
Teacher evaluations

#### STUDENT ENGAGEMENT

Personal interaction with counselors  
Smaller class sizes  
Peer mentors & tutors  
Authentic student voice structure (beyond ASB/Leadership Class)

More college exposure  
More field trips for academic support  
More pathways & vocational classes for new industry and careers  
School wide fairs

#### PARENT INVOLVEMENT & COMMUNITY ENGAGEMENT

Bilingual school staff

Parent communication in different languages  
Community connectors to support parent/student engagement (beyond School Liaison and focus on attendance)  
Better teacher, parent and school communication using texting, social media, apps

#### FOCUS ON ENGLISH LEARNERS

Identification, assessment  
Parent & student notification & communication about EL status  
Long Term English Learners  
Access to A-G college prep  
Parents' involvement in ELD & Common Core support  
Home visits for academic support (not just attendance)

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<b>FUSD LCAP Goal 2015-16</b>	<b>Action in LCAP</b>	<b>Amount Budgeted 2015-2016</b>	<b>Funding Source</b>	<b>Specific Targets (otherwise Districtwide)</b>	<b>New Or Same</b>
4A.  School Ready	20 positions for Social Emotional Supports <ul style="list-style-type: none"> <li>• Middle School-sited Social Emotional Counselors</li> <li>• Child Welfare Specialists for intervention (29 elem. Schools) using home visits, other tools to reduce chronic/attendance issues</li> </ul>	\$2,400,000	S&C	29 Elementary Schools  Middle Schools	Same
1C.  Post- Secondary Options	Extended learning and credit recovery support <ul style="list-style-type: none"> <li>• To improve student outcomes and support high school graduation</li> </ul>	\$1,600,000 \$3,900,000	S&C Federal	All schools (Ext Learning) High Schools (Credit Recovery)	Same
1C.  Post- Secondary Options	Student Peer Mentor Program <ul style="list-style-type: none"> <li>• Stipends for Student Mentors</li> <li>• Weekly peer mentoring sessions</li> <li>• Monthly training sessions</li> <li>• Wonder Valley Ranch - Relationship Building Retreat</li> <li>• Service Learning Projects</li> </ul>	\$300,000	S&C	Middle and High Schools	Same

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2A. Student Engagem ent	Leadership Enrichment Position • To provide leadership enrichment opportunities focused on academic/social emotional well-being of students	\$81,000	S&C	All students	New
5A.  School Site Plan	Supplemental Student Supports: • Instructional Coaches • Lead teachers of Accountable Communities • Intervention teachers • Health personnel • Early childhood classroom aides • Counselors • Vice Principals (including extra VPs at Gaston MS & Fort Miller MS)	\$15,100,000	S&C	All Schools	???
1B. Grade Level Reading	Maintain 24:1 class size reduction in Transitional Kindergarten to 3d grade + Required in LCFF by 2020-21, but implemented by Fresno Unified School District starting in 2014-15	\$2,000,000	S&C	All Elementary Schools	Same
1A. Effective Teachers	Continue additional resources to prevent 5th-6th grade combination classes	\$700,000	S&C	All Elementary Schools	Same

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1A.  Effective Teachers	Employee supports <ul style="list-style-type: none"> <li>· QEIA “soft landing” for elementary schools</li> <li>· Additional teaching staff for elementary schools</li> <li>· Reduce large core classes in high schools (not an enrollment cap)</li> <li>· Additional VP for Gaston and Fort Miller MS</li> </ul>	\$3,800,000	S&C		???
4A. School Ready	Social Emotional Support Program at each high school	\$900,000	S&C	High Schools	New
4A. School Ready	Additional Resources for Drug Counseling and Prevention	\$150,000	S&C	High Schools	New
4A.  School Ready	School Climate and Culture Expansion: <ul style="list-style-type: none"> <li>o Tier I –social, emotional, behavior supports</li> <li>o Tier II- interventions, re-teaching</li> <li>o Tier III – intensive interventions</li> <li>· Build capacity of teachers</li> <li>· Increase school-wide &amp; district-wide professional learning opportunities</li> </ul>	\$2,200,000	S&C	All Schools	New

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1B. Grade Level Reading	Additional Special Education Director · To promote the least restrictive environment with access to the best instruction in the Common Core State Standards	\$140,000	S&C	All Schools	New
1A. Effective Teachers	<u>3% Professional learning column</u> to encourage veteran teachers to continue learning throughout their career	\$4,500,000	S&C		Same
1A. Effective Teachers	Teacher support for National Board Certification for skills to enhance student achievement (five year investment)	\$ 450,000	S&C		Same
1C. Post- Secondary Options	<u>Supplemental investments for Special Education Students</u> (Plans for 2015-16 aligned w/California Special Education Task Force recommendations) · Middle School Course alignment to increase graduation rates, provide access to A-G courses and complete diploma track · Strategic Adult Transition Program options o Chavez adult school to support adult students to earn GED o Expand services at Fresno City College focused on independent living	\$ 865,000	S&C	All Schools	Same

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4A.  School Ready	<u>Community Engagement Investments:</u> <ul style="list-style-type: none"> <li>• Professional development for all district parent engagement staff.</li> <li>• Targeted home visits to support college &amp; career, discipline &amp; attendance, choice &amp; extended summer programs.</li> <li>• <b>English Learner Re-designation (New)</b></li> <li>• <b>Reforms of College and Career Pathways (New)</b></li> <li>• <b>Restorative Practices (New)</b></li> <li>• <b>Special Education Baseline (New)</b></li> <li>• <b>Extended School Day Module (New)</b></li> <li>• Parent workshops by partner community based organizations.</li> </ul>	\$1,400,000	S&C	All Schools	Some New  Some Same
4A.  School Ready	<u>Restorative Practices Investment</u> <ul style="list-style-type: none"> <li>• Add Restorative Practices Counselors (from 3 to 9)</li> <li>• Serving McLane Region</li> <li>• 13 additional sites in Edison/Fresno High Regions</li> <li>• Restorative Practices module for parents rolled out to 13 schools prior to winter break. 2<sup>nd</sup> module is planned on restorative / authoritative approaches to parenting for 2015-16.</li> </ul>	\$2,200,000	S&C	Selected schools, expanding to new schools	Same  Some New

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2A. Student Engagement	<u>Guarantee rich experiences in arts and activities to all in grades 3-12</u> <ul style="list-style-type: none"> <li>• Classroom professionals</li> <li>• 6th grade science camp</li> <li>• Partnerships with surrounding National Parks</li> <li>• Local/regional museums/ performing arts (including a Hmong culture &amp; history experience)</li> </ul>	\$4,025,000	S&C	All Schools	New
3A. Work- place Success	<u>New Entrepreneurial High School:</u> <ul style="list-style-type: none"> <li>• 3 additional positions to ensure adequate course offerings in 10th grade (to expand in 2016-17 to 11th grades)</li> <li>• Business contracts</li> </ul>	\$ 700,000	S&C	New High School	New
4B. School Climate	<u>Investments to Maintain Quality Facilities:</u> <ul style="list-style-type: none"> <li>• +2 Mobile Maintenance Trailers to reduce time required for repairs</li> <li>• Replace heavy &amp; light vehicles &amp; equipment</li> </ul>	\$1,600,000	S&C	All Schools	New

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5B.	<u>Operational Services</u> <ul style="list-style-type: none"> <li>• Food Services, including fresh fruit &amp; vegetable program</li> <li>• Facilities, Maintenance, and Operations</li> <li>• Safety</li> <li>• Utilities</li> <li>• Transportation</li> </ul>	102,500,000	Base		Same
4B.  School Climate	Maintain 40 additional custodians, three custodial supervisors, and four grounds maintenance positions <ul style="list-style-type: none"> <li>• To ensure facilities are clean and in good repair</li> </ul>	\$3,200,000	S&C	73 Elementary, middle, and high schools	Same
3A.  Work- place Success	<u>High School Strategy:</u> <ul style="list-style-type: none"> <li>• Linked Learning Pathway Development including training for existing pathway teams <b>&amp; new pathway teachers</b></li> <li>• Personalized student learning supports</li> <li>• Support for Sunnyside High School Doctor's Academy</li> </ul>	\$9,200,000	S&C	All High Schools	Same
5B.	<u>Career Technical Education</u> <ul style="list-style-type: none"> <li>• Guidance and Counseling Services (both college &amp; career)</li> </ul>	\$11,500,000	Base		Same



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FUSD LCAP Goal 2015-16	<ul style="list-style-type: none"> <li>• Career based programs</li> <li>• Career Pathway development (see Update p104)</li> <li>• Career awareness and exploration</li> <li>• Business and Industry support</li> </ul>	Amount Budgeted 2015-2016	Funding Source	Specific Targets (otherwise Districtwide)	New Or Same
1C.	<u>Maintain Phoenix Community Day School</u>				
Post- Secondary Options	<ul style="list-style-type: none"> <li>• Expanded in 2014-15</li> <li>• Will serve up to 180 at-risk 7<sup>th</sup>-12th grade students</li> </ul>	\$3,700,000	S&C	Phoenix Community Day School	Same
4B.  School Climate	<u>Middle School Investment</u> <ul style="list-style-type: none"> <li>• <u>Fort Miller</u> – Overdue investment to meet targeted needs</li> <li>• <u>Wawona</u> – Investment to support feeder progression / program change and emphasize regional identity</li> </ul>	\$1,300,000	S&C	Both Middle Schools	New
2A. Student Engage- ment	<u>Increase school allocations for athletics:</u> <ul style="list-style-type: none"> <li>• Uniforms, protective gear, safety equipment, officials</li> </ul>	\$ 600,000	S&C	All Schools	Same

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1A.  Effective Teachers	<u>Instructional support (for Teachers)</u> <ul style="list-style-type: none"> <li>• To improve instruction</li> <li>• Implement Math &amp; Social Studies scope and sequence</li> <li>• Implement K-8 Math adoption (year 1)</li> <li>• Implement K-12 online interim assessments</li> </ul>	\$660,000	S&C		New
English Learners	Incorporate English Language Development (ELD) Standards into all trainings for adults in FUSD <ul style="list-style-type: none"> <li>• Implement FUSD Master Plan for ELs</li> <li>• Build on prior year's success by providing more professional learning and repurpose Title III funds to <b>add 3 more TSA's focused on lowering the TSA / Teacher and Administrator ratio</b></li> <li>• Further Common Core implementation in English language Arts / literacy, English Language Development (ELD) and mathematics</li> <li>• Implement shifts embodied in new Standards</li> <li>• Provide professional learning to staff responsible for EL placement to ensure access to rigorous academic programs</li> <li>• Professional learning to leverage EL students' primary language</li> <li>• Communicate to site leaders expectations for EL progress</li> <li>• Monitor implementation w/WestEd</li> <li>• Continue to build EL expertise of FUSD leadership, professional learning providers, and instructional coaches (Partnerships began in 2014-15 w/3 schools w/ WestEd to maximize all students' access to language &amp; literacy)</li> </ul>	\$ 5,800,000	S&C	All Schools	Same

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English Learners	<p>required for success.) <b>Two additional elementary schools will be added this year.</b></p> <ul style="list-style-type: none"> <li>• Implement Response to Intervention (RTI) process that addresses language &amp; literacy needs of ELs</li> <li>• Provide resources to expand EL learning time in the form of summer school and after school programs (Technology based reading intervention, Imagine Learning) to intervene and prevent creating Long Term English Learners</li> <li>• Continue improving FUSD's Redesignation Rate by District Level Actions: <ul style="list-style-type: none"> <li>• Adjust redesignation goals set last year at district, elementary, middle and high school levels</li> <li>• Continue quarterly monitoring by site</li> <li>• Provide professional learning per EL assessment results</li> </ul> </li> <li>• Site Leader Preparedness: <ul style="list-style-type: none"> <li>• Establish high expectations for rededesignation</li> <li>• Set goals by grade level and monitor progress quarterly</li> <li>• Continue deepening structures for early intervention</li> <li>• Provide professional learning by teacher/grade based on assessments</li> </ul> </li> <li>• Ensure Teacher Preparedness to identify needs based on language acquisition level, address language development needs in all content areas, provide in-classroom support for struggling students</li> <li>• Earlier Intervention / Enrichment to keep kids on track to redesignation by</li> <li>• Expanded learning time for K-1 students: tutoring, computer-based English development, homework assist</li> </ul>				

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1D. English Learners	Professional Learning for Teachers in Bi-lingual Classrooms	\$ 75,000	S&C	Schools with Bilingual classrooms	New
1B. Grade Level Reading	Continue to grow and develop early childhood education within FUSD Pre-kindergarten • Continue to address quality improvement in programs • Maximize current capacity in existing classrooms Full Day Learning Centers • <b>Program expansion – grant award phase-in</b>	\$ 3,600,000	S&C  Grants?	Elementary Schools	Same
1B. Grade Level Reading	Maintain Special Education augmentation established in 2014-15. • <b>Expand Inclusion in preschool</b> • <b>Create moderate / severe TK/K classes</b> • Autism Services • Early Intervention, Elementary behavior intervention Teacher	\$2,400,000	S&C	All Schools	Same
1B. Grade Level Reading	Maintain expanded transitional kindergarten • Includes both teachers and aides • Continue to grow student enrollment	\$ 1,700,000	S&C	All Elementary Schools	Same
1B. Grade Level Reading	Maintain 2 additional early education aides • Added in 2014-15 at each elementary school to assist w/young students	\$ 270,000	S&C	All Elementary Schools	Same